

教科・科目 担当者 評価割合(試験:試験外)		中2英語2(アカデミック)								
		ティファニー ケビンローズ								
		試験:0 試験外:10								
		鍛錬(知識・理解)	Acquire the ability to understand not just grammar and its functions, but also use everyday English and slangs appropriate to the situation							
年間を通じて教科で培う力		理知(論理)	Acquire the ability to critically think and make decisions according to own's belief, correctly infer the meaning of a partner's speech							
		探求・観智(創造)	Acquire the ability to understand and respect others' opinions while holding your own through projects and exposure to others' culture (Around The World)							
			ここでの評価が、試験外評価と一致します							
月	回	単元(学習)目標	単元目的(到達状態)	学習内容	活動内容	評価方法・ポイント				
4	8	<b>Unit Starter and Unit 1: What are you watching?</b> • Able to talk about TV shows and making movies • Able to use present and continuous tense, adverbs of manner naturally • Able ask and give opinions • Able to use real examples and listen for specific information	<b>【知識】</b> • Understand how tenses learnt in class is used in conversation • Be able to give own's opinions and listening to others'  <b>【技能】</b> • Students will gain reading and conversational skills • Be able to use correct grammar tenses during discussion activity	<b>Simple Present:</b> <i>I read~, Yes I do~</i>  <b>Adverbs of Frequency:</b> <i>always, never, usually</i>  <i>Love, like, don't mind, hate+-ing</i>  <b>Present continuous:</b> <i>He's listening to~, I'm not sitting~</i>  • Asking for, giving opinions and identifying if a speaker likes the TV show • Everyday English to talk about interests: <i>I'm not really into~, I prefer~</i> • Identifying what country a media came from	•Group discussion about teamwork and skills •Plan and practice a conversation asking for and giving opinions •Reading out loud •Identify new words and using them in different context in writing •Discussing about an infographic and how they present information	授業内 •Contribution to speaking •Finishing reading tasks •Critical thinking				
5	8	<b>Unit 2: How was the past different?</b> • Able to talk about weather, useful objects and weekends casually • Able to give constructive feedback of an object and other students' work • Able to use familiar words and guess the meaning of new words • Able to work in a group to plan a research together • Finish up Nisai CEFR B1 recordings and homework	<b>【知識】</b> • Using simple presnt tense and <i>there was/were</i> correctly in conversation • Useful English phrases for holidays and weekends  <b>【技能】</b> • Asking questions with simple present tense • Be able to discuss historical objects in a group using appropriate tenses	<b>Simple Past:</b> <i>I got up at ~</i> <i>Were they~?, Was it~?</i>  <b>There Was/Were:</b> <i>There weren't any ~</i> <i>Was there~?</i>  • <b>Guessing why a speaker was in a specific country in speaking</b> • <b>Using informal language</b> • <b>Using everyday English related to weekends: <i>How was your~?, Nothing much, That's a shame</i></b> • <b>How to give constructive feedback</b> • <b>Nisai CEFR B1 lessons</b> • <b>Eiken support</b>	•Group work (conversation) by shadowing the dialogue •Plan and practice a conversation about what students do in the past •Take notes for better recall •Plan, research and present a history object •Give constructive feedback on each others' work •Quizzes •Nisai CEFR B1 homework and recordings	授業内 •Contribution to speaking and group participation •Finishing reading tasks •Planning and giving feedback properly •Eiken practice contribution •Nisai CEFR B1 homework and recordings				

6	7	<b>Unit 3: What do stories teach us?</b> <ul style="list-style-type: none"> <li>•Able to talk about feelings and prepositions of movement</li> <li>•Able to infer the meaning of new words</li> <li>•Understand useful phrases and sequencing phrases for daily life</li> <li>•Understand written English in a story</li> <li>•Finish up Nisai CEFR B1 recordings and homework</li> </ul>	<b>【知識】</b> <ul style="list-style-type: none"> <li>•Understand the use of past continuous, simple past and questions</li> <li>•Know more phrasal verbs for conversation</li> </ul> <b>【技能】</b> <ul style="list-style-type: none"> <li>•Know how to give an anecdote</li> <li>•Know how to write a story</li> </ul>	<b>Past continuous, affirmative and negative, questions:</b> <i>The fox was giving~, There weren't listening~, Was he wearing~?</i> <ul style="list-style-type: none"> <li>• <b>Identifying who the story is about and what the person was doing in speaking</b></li> <li>• <b>Telling an anecdote to a friend</b></li> <li>• <b>Using starter phrases: Guess what happened yesterday, You know what?</b></li> <li>• <b>Reading a part of a story (A Silly Story)</b></li> <li>• <b>Time and sequencing phrases: At first, While I was~</b></li> <li>• <b>Reading and listening to A Turkish Fairy Tale</b></li> <li>• <b>Phrasal verbs</b></li> <li>• <b>Nisai CEFR B1 lessons</b></li> <li>• <b>Eiken support</b></li> </ul>	<ul style="list-style-type: none"> <li>•Shadowing the dialogue</li> <li>•Plan and telling an anecdote to another student about something funny</li> <li>•Plan and write an interesting story</li> <li>•Reading out loud</li> <li>•Discussion about A Turkish Fairy Tale</li> <li>•Nisai CEFR B1 homework and recordings</li> <li>•Eiken practice</li> </ul>	<b>授業内</b> <ul style="list-style-type: none"> <li>•Contribution to speaking</li> <li>•Finishing reading tasks</li> <li>•Writing questions</li> <li>•Using object pronouns and <i>can/can't, (don't) like, don't mind</i> correctly</li> <li>•Using or attempt using phrasal verbs</li> <li>•Quizzes</li> <li>•Eiken practice contribution</li> <li>•Nisai CEFR B1 homework and recordings</li> </ul>					
7	4	<b>Unit 4: What do you value the most?</b> <ul style="list-style-type: none"> <li>•Able to identify key information</li> <li>•Understand similar words</li> <li>•Understand useful phrases for different scenarios</li> <li>•Finish up Nisai CEFR B1 recordings and homework</li> </ul>	<b>【知識】</b> <ul style="list-style-type: none"> <li>•Understand using <i>could/couldn't, too, too much, too many</i> in a conversation</li> </ul> <b>【技能】</b> <ul style="list-style-type: none"> <li>•Know how to make requests using common phrases</li> <li>•Be able to write an opinion essay</li> </ul>	<i>Could/couldn't</i>  <i>Too, Too Much, Too Many</i>  Countable and uncountable nouns <ul style="list-style-type: none"> <li>• <b>Making requests speaking activity</b></li> <li>• <b>Useful phrases for requests: Could you lend me a favor?, etc.</b></li> <li>• <b>Reading an opinion essay</b></li> <li>• <b>Useful language for opinion essays: In my opinion, First of all, etc.</b></li> <li>• <b>Nisai CEFR B1 lessons</b></li> <li>• <b>Eiken support</b></li> </ul>	<ul style="list-style-type: none"> <li>•Shadowing the dialogue</li> <li>•Plan and practice a conversation about requesting to borrow something in a group</li> <li>•Plan and write an opinion essay</li> <li>•Experimenting with a variety of vocabulary</li> <li>•Vocabulary game</li> <li>•Nisai CEFR B1 homework and recordings</li> <li>•Eiken practice</li> </ul>	<b>授業内</b> <ul style="list-style-type: none"> <li>•Contribution to speaking</li> <li>•Finishing reading tasks</li> <li>•Writing questions</li> <li>•Nisai CEFR B1 homework and recordings</li> <li>•Eiken practice contribution</li> <li>•<b>Summer homework:</b> Unit 4 quiz questions from <i>Cambridge One</i></li> </ul>					

9	8	<b>Unit 5: What is your dream house?</b> <ul style="list-style-type: none"> <li>•Able to infer what a speaker likes by recognizing tone and phrases</li> <li>•Able to make connections between own's life experience and others'</li> <li>•Able to listen for general idea</li> <li>•Understand texts about different homes and household chores</li> <li>•Finish up Nisai CEFR B1 recordings and homework</li> </ul>	<b>【知識】</b> <ul style="list-style-type: none"> <li>•Listen for the general idea from another speaker</li> <li>•Understand how to use <i>not as ... as ... , not ... enough</i> and <i>have to</i> in a conversation</li> </ul> <b>【技能】</b> <ul style="list-style-type: none"> <li>•Able to write a description of a photo (room and house)</li> <li>•Able to speak with grammar point learnt naturally (with ease)</li> </ul>	<i>(Not) As ... As, (Not) ... Enough</i> <i>Have To</i> <ul style="list-style-type: none"> <li>• <b>Discussing a photo speaking activity</b></li> <li>• <b>Useful phrases for describing photos: <i>In the backgroud, At the bottom/top, etc.</i></b></li> <li>• <b>Everyday English phrases: <i>I'm not convinced, It looks awesome!, also, as well as, etc</i></b></li> <li>• <b>Reading a description of a house</b></li> <li>• <b>Reading an encyclopedia entry (<i>Around The World</i>, p.66)</b></li> <li>• <b>Nisai IGCSE lessons</b></li> <li>• <b>Eiken support</b></li> </ul>	<ul style="list-style-type: none"> <li>•Shadowing the dialogue</li> <li>•Write and discuss a description of a room.</li> <li>•Experimenting with a variety of vocabulary</li> <li>•Plan and write a description of a dream house</li> <li>•Discuss about different types of homes around the world (p.66)</li> <li>•Vocabulary game</li> <li>•Nisai IGCSE homework and recordings</li> <li>•Eiken practice</li> </ul>	授業内					
10	7	<b>Unit 6: How can I stay safe?</b> <ul style="list-style-type: none"> <li>•Remember vocabulary by using real places</li> <li>•Able to use grammar points learnt to converse naturally</li> <li>•Able to listen for general idea and what a partner conveys</li> <li>•Understand texts about dangers at the beach and in desert</li> <li>•Finish up Nisai CEFR B1 recordings and homework</li> </ul>	<b>【知識】</b> <ul style="list-style-type: none"> <li>•Understand English vocabulary used for health sports</li> <li>•Understand <i>should/shouldn't, must/mustn't, zero and first conditionals</i></li> <li>•Understand the style used appropriate for a blog post</li> </ul> <b>【技能】</b> <ul style="list-style-type: none"> <li>•Understand how to use <i>should/shouldn't, must/mustn't, zero and first conditionals</i> in a conversation</li> <li>•Able to write a blog post about health</li> <li>•Understand how a design in pamphlet attracts people</li> </ul>	<i>Should/shouldn't, must/mustn't</i> <b>Zero Conditional and First Conditional:</b> <i>If .... then, action to result</i> <ul style="list-style-type: none"> <li>• <b>Making a suggestion speaking activity</b></li> <li>• <b>Useful phrases for making suggestions: <i>How about ... ing?, Why don't you...?, etc</i></b></li> <li>• <b>Everyday English phrases: <i>I'll have a go, buddies, etc</i></b></li> <li>• <b>Reading a blog post and guess what it is about</b></li> <li>• <b>Nisai IGCSE lessons</b></li> <li>• <b>Eiken support</b></li> </ul>	<ul style="list-style-type: none"> <li>•Shadowing the dialogue</li> <li>•Plan and practice a conversation about asking for and giving advice using phrases</li> <li>•Plan and write a blog post to give safety advice</li> <li>•Nisai IGCSE homework and recordings</li> <li>•Eiken practice</li> </ul>	授業内					

11	8	<b>Unit 7: Are you connected?</b> <ul style="list-style-type: none"> <li>Understand texts about technology</li> <li>Able to give instructions to explain how to use something</li> <li>Able to talk use collocations and recognize opinions</li> <li>Able to write an article about technology</li> <li>Finish up Nisai CEFR B1 recordings and homework</li> </ul>	<b>【知識】</b> <ul style="list-style-type: none"> <li>Understand present perfect tense</li> <li>Understand common vocabulary for technology</li> </ul> <b>【技能】</b> <ul style="list-style-type: none"> <li>Able to use present perfect tense in a natural conversation</li> <li>Able to give instructions precisely and clearly</li> <li>Able to use mind maps for writing</li> </ul>	<b>Present perfect: affirmative and negative</b> <i>Smartphones have made us~, My sister hasn't done~</i> <i>Will/won't, may, might</i> <ul style="list-style-type: none"> <li><b>Identifying what a speaker is explaining to another and their relationship</b></li> <li><b>Using reminder phrases: Before you start~, Remember to~, etc</b></li> <li><b>Using Everyday English: Got it?, Like this?, That's it, etc</b></li> <li><b>Giving examples phrases: For instance~, such as~, etc</b></li> <li><b>Adding more information phrases: In addition~, etc</b></li> <li><b>Reading an article and identifying the technology used in a school</b></li> <li><b>Discussion about a real family's use of technology (Around The World, p. 90)</b></li> <li>Nisai IGCSE lessons</li> <li>Eiken support</li> </ul>	<ul style="list-style-type: none"> <li>Practice and shadow the dialogue with correct intonation</li> <li>Practice phrases for reminders, examples and adding information</li> <li>Plan and write an article about technology</li> <li>Read and listen to an article in <i>Around The World</i> section</li> <li>Nisai IGCSE homework and recordings</li> <li>Eiken practice</li> </ul>	授業内 <ul style="list-style-type: none"> <li>Contribution to speaking</li> <li>Finishing reading tasks</li> <li>Writing questions</li> <li>Nisai IGCSE homework and recordings</li> <li>Eiken practice contribution</li> </ul>	***stopped here				
12 1	9	<b>Unit 8: What is success?</b> <ul style="list-style-type: none"> <li>Understand comments on a web page</li> <li>Able to conduct a simple interview</li> <li>Able to use present perfect tense, reflexive and indefinite pronouns correctly in a conversation</li> <li>Able to improve own's writing (competition entry)</li> <li>Finish up Nisai CEFR B1 recordings and homework</li> </ul>	<b>【知識】</b> <ul style="list-style-type: none"> <li>Understand present perfect tense for experience</li> <li>Understand closed questions, open questions and follow-up questions</li> </ul> <b>【技能】</b> <ul style="list-style-type: none"> <li>Able to take notes when listening</li> <li>Able to answer questions in an interview</li> <li>Able to use past experience with present perfect tense</li> </ul>	<b>Reflexive pronouns:</b> <i>myself, yourself, etc</i> <b>Indefinite pronouns:</b> <i>anything, everything, somewhere, etc</i> <ul style="list-style-type: none"> <li><b>Listening to a conversation about what a speaker wants to do in an interview</b></li> <li><b>Phrases related to the topic: I'm passionate about~, I've learned how to~, etc</b></li> <li><b>Reading an advertisement text</b></li> <li><b>Discuss about a history timeline of flight (p.102)</b></li> <li>Nisai IGCSE lessons</li> <li>Eiken support</li> </ul>	<ul style="list-style-type: none"> <li>Take notes, plan and practice an interview using role play</li> <li>Practice and shadow the dialogue with correct intonation</li> <li>Students think about what another person wants and what type of advertisement is shown</li> <li>Plan and write students' own achievements</li> <li>Plan and present an interview</li> <li>Nisai IGCSE homework and recordings</li> <li>Eiken practice</li> </ul>	授業内 <ul style="list-style-type: none"> <li>Contribution to speaking</li> <li>Finishing reading tasks</li> <li>Writing questions</li> <li>Nisai IGCSE homework and recordings</li> <li>Eiken practice contribution</li> </ul>					

2	7	<b>Unit 9: How do you express yourself?</b> ・Able to understand texts about music ・Able to recognize indirect and body language in a partner ・Able to converse naturally for everyday life ・Understand wide-range vocabulary and its contexts ・Finish up Nisai CEFR B1 recordings and homework	<b>【知識】</b> ・Understand <i>going to</i> , <i>will</i> , present and present continuous tenses ・Recognize the style and language used in a review  <b>【技能】</b> ・Able to make polite refusals in conversations ・Able to converse by using <i>going to</i> , <i>will</i> , present and present continuous tenses for future ・Able to write a review	<i>Going To</i>  <b>Present Continuous for future:</b> <i>I'm not doing anything on Friday afternoon</i>  <b>Simple Present for future:</b> <i>It begins at seven-thirty</i>  ・Listening to a conversation a speaker's polite refusal to an event ・Phrases related: <i>I'd love to, but..., Thanks for asking, though, etc</i> ・Reading a review about a new dance style ・Useful language for reviews: <i>On the downside~, All in all~, etc</i> ・Referencing when writing ・Nisai IGCSE lessons ・Eiken support	・Practice and shadow the dialogue ・Plan and practice a new conversation with polite refusals ・Plan and write a review of a concert/show ・Nisai IGCSE homework and recordings ・Eiken practice	授業内 ・Contribution to speaking ・Finishing reading tasks ・Writing questions ・Nisai IGCSE homework and recordings ・Eiken practice contribution				
3		1・2年の総復習								