

教科・科目 担当者 評価割合(試験:試験外)		中1英語2(アカデミック) ティファニー ケビンローズ 試験:0 試験外:10											
		鍛錬(知識・理解)		Acquire the ability to understand not just grammar and its functions, but also use everyday English and slangs appropriate to the situation									
		理知(論理)		Acquire the ability to critically think and make decisions according to own's belief, correctly infer the meaning of a partner's speech									
年間を通じて教科で培う力		探求・観智(創造)		Acquire the ability to understand and respect others' opinions while holding your own through projects and exposure to others' culture (Around The World)									
ここでの評価が、試験外評価と一致します													
月	回	単元(学習)目標	単元目的(到達状態)	学習内容	活動内容	評価方法・ポイント							
4	4	<b>Unit 1: What is your family like?</b> • Able to communicate casually on a phone. • Able to plan and write an informal email. • Able to read an article about a world event (Twins Day).  <b>Percy Jackson: The Lightning Thief chapters 1-3</b> • Able to understand how a story starts.	<b>【知識】</b> • Introductory to informal English, students will be able to recognize informal patterns.  <b>【技能】</b> • Students will gain reading and conversational skills.	<b>To Have: Affirmative and Negative Possessive's:</b> <i>I have ~ , I do not / don't have ~</i>  <b>To Have questions:</b> <i>Do you have ~ , Don't you have ~</i>  • Calling a friend on the phone • Using informal language and slangs	• Group discussion • Phone call speaking activity • Reading out loud • Plan and write an informal email with <i>to be</i> and <i>to have</i>	授業内 • Contribution to speaking • Finishing reading tasks • Writing questions							
5	9	<b>Unit 2: What's your day like?</b> • Able to conduct a simple interview • Able to plan and write an article about daily routines • Able to use <i>always</i> and <i>never</i> correctly • Able to use and recognize appropriate facial and body expressions  <b>Percy Jackson: The Lightning Thief chapters 4-7</b> • Understand a character's motives	<b>【知識】</b> • Using simple presnt tense (affirmative and negative) correctly • Adverbs of frequency (always, never, sometimes)  <b>【技能】</b> • Asking questions with simple present tense • Who, when, what, where, why and how questions • Understand and know how to use of literary devices in writing	<b>Do/does: Affirmative and Negative:</b> <i>She does ~</i> <i>She does not/doesn't ~</i>  <b>Do/does questions:</b> <i>Does she ~</i> <i>Do they ~</i>  <b>Adverbs of frequency:</b> <i>She never ~</i> <i>I sometimes ~</i>  • Identifying who the speaker is in an interview • Using semi-formal language • Using punctuations correctly • Identifying Literary Devices in writing: metaphor, similies, hyperbole	• Group work (planning an article) • Interview speaking activity using present tense verbs • Practicing appropriate facial and body expressions • Reading out loud	授業内 • Contribution to speaking • Finishing reading tasks • Writing questions							

6	13	<p><b>Unit 3: How do we learn?</b></p> <ul style="list-style-type: none"> <li>•Talk about school subjects and places in a school</li> <li>•Understand new words from context</li> <li>•Able to write a simple description of ideal school</li> <li>•Understand written English in a blog post from first perspective</li> <li>•Able to use and recognize gestures and facial expressions to convey meaning</li> </ul> <p><b>Percy Jackson: The Lightning Thief chapters 8-11</b></p> <ul style="list-style-type: none"> <li>•Understand how a story builds up (background to conflict to rising action)</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>•Understand the use of can for ability and permission</li> <li>•Knowing places in a school</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>•Understand how to ask for help</li> <li>•Know how to write a blog or article from first perspective</li> <li>•Understand and analyze a character deeper</li> </ul>	<p><b>Verb Forms:</b> (Don't) like, don't mind, love, hate +-ing</p> <p><b>Object Pronouns:</b> me, you, him, her, it, us</p> <ul style="list-style-type: none"> <li>• <b>Identifying a speaker's problem during speaking</b></li> <li>• <b>Using language appropriate for requests</b></li> <li>• <b>Using spidergram and plan a description of an ideal school</b></li> <li>• <b>Identifying things to know about student life</b></li> <li>• <b>Reading a first person's perspective blog and understand new words from context</b></li> <li>• <b>Simple character analysis: personality, mood, temperament, etc.</b></li> </ul>	<ul style="list-style-type: none"> <li>•Planning a description of ideal school</li> <li>•Asking for help speaking activity using <i>can/can't, (don't) like, don't mind</i></li> <li>•Plan and practice asking for help</li> <li>•Reading out loud</li> <li>•Using flashcards</li> </ul>	<p>授業内</p> <ul style="list-style-type: none"> <li>•Contribution to speaking</li> <li>•Finishing reading tasks</li> <li>•Writing questions</li> <li>•Using object pronouns and <i>can/can't, (don't) like, don't mind</i> correctly</li> </ul>					
7	4	<p><b>Unit 4: What do you like to eat?</b></p> <ul style="list-style-type: none"> <li>•Know how to order food and drinks</li> <li>•Able to remember details in a conversation about ordering food</li> </ul> <p><b>Percy Jackson: The Lightning Thief chapters 12-15</b></p> <ul style="list-style-type: none"> <li>•Able to understand how a story reaches climax point</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>•Understand using can/can't for ability and permissions</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>•Know how to order food and drinks using common phrases and informal language</li> <li>•Be able to write own's opinions regarding food and drinks</li> </ul>	<p><i>There is/isn't, there are/aren't</i></p> <p>Adjectives: <i>cold, delicious, disgusting, fresh, healthy, etc.</i></p> <p>Countable and uncountable nouns</p> <ul style="list-style-type: none"> <li>• <b>Using useful phrases when ordering food and when accepting requests</b></li> </ul>	<ul style="list-style-type: none"> <li>•Plan and practice a conversation about ordering food and drink</li> <li>•Plan and write descriptions of favorite types of food using <i>there is/are</i></li> <li>•Experimenting with a variety of vocabulary</li> <li>•Vocabulary game</li> </ul>	<p>授業内</p> <ul style="list-style-type: none"> <li>•Contribution to speaking</li> <li>•Finishing reading tasks</li> <li>•Writing questions</li> <li>•Game participation</li> <li>•<b>Summer homework:</b> writing a prediction of chapter 16 of <i>Percy Jackson: The Lightning Thief</i></li> </ul>					
9	8	<p><b>Unit 5: What's your style?</b></p> <ul style="list-style-type: none"> <li>•Able to infer what a speaker wants to buy or trying to say</li> <li>•Able to make connections between own's life experience and others'</li> <li>•Able to listen for general idea</li> <li>•Understand texts about fashion and other culture's weddings</li> </ul> <p><b>Percy Jackson: The Lightning Thief chapters 16-19</b></p>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>•Listen for the general idea from another speaker</li> <li>•Understand how to use present and present continuous tenses</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>•Able to write a description of a photo.</li> <li>•Buy clothes and accessories while asking for help</li> <li>•Able to skim and scan texts from <i>Percy Jackson</i></li> </ul>	<p><b>Clothes-related vocabulary</b></p> <p><b>Present continuous tense:</b> <i>Akiko is writing~</i></p>	<ul style="list-style-type: none"> <li>•Asking students questions from a dialogue. Students respond with correct intonation</li> <li>•Students translate phrases to Japanese</li> <li>•Students choose a photo of themselves and their friends to describe</li> <li>•Discussion about a magazine article about Hindu weddings in <i>Around The World</i> section</li> </ul>	<p>授業内</p> <ul style="list-style-type: none"> <li>•Contribution to speaking</li> <li>•Finishing reading tasks</li> <li>•Writing questions</li> <li>•Quizzes</li> </ul>					

10	6	<p><b>Unit 6: How can we be athletic?</b></p> <ul style="list-style-type: none"> <li>Remember vocabulary sets together and use them appropriately</li> <li>Able to relate situations to real life</li> <li>Able to listen for general idea</li> <li>Understand texts about fashion and other culture's weddings</li> </ul> <p><b>Percy Jackson: The Lightning Thief chapters 20-22</b></p> <ul style="list-style-type: none"> <li>Understand how a story reaches its resolution and how it sets up for continuation</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>Understand English vocabulary used in online shopping, FAQs and sports</li> <li>Understand how to use comparatives and superlatives</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>Understand texts about sports</li> <li>Write a profile of an athlete</li> <li>Buy tickets online</li> <li>Understand how a design in pamphlet attracts people</li> </ul>	<p><b>Comparatives:</b> <i>faster than~/more important than~/better than</i></p> <p><b>Superlatives:</b> <i>the fastest of~/the most important of ~/the best in~</i></p> <p><b>as ~ as ...</b> <i>as fast as~/ not as fast as~</i></p> <p><b>•Discuss with a partner about buying tickets online</b></p> <p><b>•Guessing what an athlete's sport is by reading their profile</b></p> <p><b>• Summary or report of Percy Jackson</b></p>	<ul style="list-style-type: none"> <li>Students listen and discuss in pairs what the speakers are buying tickets for</li> <li>Students translate phrases to Japanese and read the conversation out loud</li> <li>Plan and practice a conversation about buying online tickets for a sports event</li> <li>Using <i>also</i> and <i>too</i> in conversation and writing</li> <li>Plan and write an athlete's profile</li> <li>Reading and recognizing an information pamphlet</li> </ul>	授業内					
11	3	<p><b>Unit 7: Why are animals important?</b></p> <ul style="list-style-type: none"> <li>Understand texts about animals</li> <li>Able to ask and respond for information</li> <li>Able to talk about a field trip with a friend</li> <li>Able to write detailed article with mind map planning</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>Know animal-related vocabulary</li> <li>Identify noun and verb forms</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>Able to talk about and describe animals</li> <li>Thinking about questions before listening</li> <li>Able to use mind maps for writing</li> </ul>	<p><b>Simple past:</b> <i>To Be, There Was/Were</i></p> <p><b>Regular and Irregular Verbs:</b> <i>walk, write ~</i></p> <p><b>•Talk about a field trip listening and activity</b></p> <p><b>•Using phrases to ask how the event was: <i>How was it? It was (really) cool, No way!</i></b></p> <p><b>•Reading an article with extra information about a unique dog</b></p>	<ul style="list-style-type: none"> <li>Listen to conversation and guess where the speaker was</li> <li>Practice and shadow the dialogue with correct intonation: <i>What was it like, What about~, You're joking</i></li> <li>Students translate phrases to Japanese and read the conversation out loud</li> <li>Students describe a photo and other students guess what the picture is</li> <li>Practice prepositions <i>on</i> and <i>in</i></li> <li>Read and listen to an article in <i>Around The World</i> section</li> <li>Plan and write an article about a famous animal</li> </ul>	授業内					
12 1	3	<p><b>Unit 8: What did you find?</b></p> <ul style="list-style-type: none"> <li>Understand texts about unusual town</li> <li>Able to conduct a recorded interview</li> <li>Able to think, pause and speak naturally</li> <li>Able to improve own's writing</li> </ul>	<p><b>【知識】</b></p> <ul style="list-style-type: none"> <li>Understand how to ask simple past questions appropriately</li> <li>Understand how someone is feeling without directly saying</li> <li>Understand closed questions, open questions and follow-up questions</li> </ul> <p><b>【技能】</b></p> <ul style="list-style-type: none"> <li>Able to write a blog post</li> <li>Able to help a friend in trouble</li> <li>Able to use compound nouns in conversation naturally</li> </ul>	<p><b>Simple Past questions:</b> <i>Did they~, No, they didn't</i></p> <p><b>Simple Past questions using 5W1H (what, who, when, where, why, how):</b> <i>How did~, Where did~, What did~</i></p> <p><b>•Listening to a conversation about a speaker's missing object</b></p> <p><b>•Exposure to phrases related to the topic: <i>Where did you~, Did you have it with you when~, Gross!</i></b></p> <p><b>•Reading a blog post about someone's bad day</b></p> <p><b>•Listening to a recorded interview in the past</b></p>	<ul style="list-style-type: none"> <li>Plan and practice conversation using role play</li> <li>Practice and shadow the dialogue with correct intonation</li> <li>Students think, pause and guess what the missing object is</li> <li>Plan students' own blog about a bad day by using casual and appropriate language: <i>I can't even take selfies!</i></li> <li>Learn how to do a recorded interview</li> <li>Plan and present an interview (in a group)</li> </ul>	授業内					

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